5MESIC038 2009 シラバス

## 英語 V γ (English V gamma)

5年・通年・2学習単位・選択必修 5学科共通・担当 Matthew APPLE

〔準学士課程(本科 1-5 年) 学習教育目標〕 (3) 〔システム創成工学教育プログラム 学習・教育目標〕 C-2 (80%), A-1 (20%)

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[.JABEE 基準]

## 〔講義の目的〕

This course has several goals, including improving vocabulary range (mastery of 2,000 high frequency words and academic words), learning basic fluency skills such as how to describe daily objects, talk about daily routines, how to give directions, how to use and count money, and how to talk about future dreams and goals.

### 〔講義の概要〕

English conversation is not an interview; simply asking and answering questions will not lead to natural speech. Students will develop their active (i.e., speaking) vocabulary as well as practice using communication strategies. The textbook provides many examples of real-life English in typical daily situations. Students will make a speech, a short 5-minute pair dialogue, and a longer 10-minute dialogue in front of classmates. Weekly vocabulary quizzes will help students recycle what they learned from previous lessons.

## 〔履修上の留意点〕

There is a saying, "Use it or lose it," and this is definitely true for learning a language. Tests can help with new words, but only practice using the language will help students take control of English and make it their own. Shadowing is a strategy that students can use outside the class to practice both speaking and listening skills. Classmates are also a great resource. When students help each other, they can also help themselves. One on one conversations with the teacher are not possible in large classes; students will need to engage in conversation with each other to make progress.

## [到達目標]

- Be able to make a speech in English
- · Learn at least 200 new words or expressions by the end of the course.
- · Gain speaking self-confidence for practical overseas trip situations.

### [評価方法]

Class Participation (20%)/ Class presentations (40%) / Weekly Tests (20%)/ Word cards (20%)/

#### 「数 科 書]

Communication Spotlight: Pre-Intermediate (ABAX)

#### 〔補助教材・参考書〕

• Word cards (115 cards each semester)

## [関連科目·学習指針]

Word cards should be made by students for homework in addition to the story readings and summary activities. Words should come from the top 2,000 high frequency word list, the academic word list, or from the textbook.

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# 講義項目・内容

| 週数     | 講義項目                             | 講義内容   | 自己<br>評価 <b>*</b> |
|--------|----------------------------------|--|-------------------|
| 第1週    | Introduction                     | Looking over the course, introduction          |                   |
| 第2週    | How do you spell that?           | Describing school schedules                    |                   |
| 第3週    | I usually get up at six          | Describing daily routines, expressions of time |                   |
| 第4週    | It's next to the window          | Describing location, objects in a room         |                   |
| 第5週    | That's my cousin                 | Describing your family                         |                   |
| 第6週    | Review                           | Review of Chps 0 through 4                     |                   |
| 第7週    | Mid-semester speeches            | Speeches in groups, self-evaluation            |                   |
| 第8週    | How was the concert?             | Talking about things you did                   |                   |
| 第9週    | I'm looking for the museum       | Giving directions                              |                   |
| 第10週   | How much was it?                 | Fluency with money                             |                   |
| 第11週   | Are you gonna go to France?      | Talking about the future, vacation plans       |                   |
| 第12週   | What does your brother do?       | Describing occupations                         |                   |
| 第13週   | Review                           | Review of Chps 5 through 9                     |                   |
| 第14週   | Dialogue creation                | Making a pair or group dialogue                |                   |
| 第15週   | First semester presentations     | Dialogues in front of class                    |                   |
|        |                                  |  |                   |
| 第16週   | It's east of Seattle             | Describing cities, introducing your hometown   |                   |
| 第17週   | Are you waiting in line?         | Building conversations                         |                   |
| 第18週   | So, how was your trip?           | Story telling                                  |                   |
| 第19週   | What's the population?           | Fluency with large numbers                     |                   |
| 第 20 週 | Review                           | Review of Chps 10 through 13                   |                   |
| 第 21 週 | What do you call it?             | Describing objects, circumlocution             |                   |
| 第 22 週 | Tickets to the game              | Talking about the immediate future             |                   |
| 第 23 週 | When I was in school             | Talking about past experiences                 |                   |
| 第 24 週 | I've worked here for three weeks | Talking the recent past to present             |                   |
| 第 25 週 | When do classes start?           | Asking for information                         |                   |
| 第 26 週 | Final review                     | Review of Chps 14 through 18                   |                   |
| 第 27 週 | Final presentation preparation   | Creating a final dialogue                      |                   |
| 第 28 週 | Final presentation preparation   | Practicing the dialogue, self-evaluations      |                   |
| 第 29 週 | Final presentations              | Final 10 minute group presentations            |                   |
| 第 30 週 | Final presentations              | Final 10 minute group presentations            |                   |
|        |                                  |  |                   |