

英会話Ⅱ (English ConversationⅡ)		2年・通年・1単位・必修 5学科共通・担当: Jones, Jason. C.	
〔準学士課程(本科15年)学習・教育目標〕 (3)	〔システム創成工学教育プログラム学習・教育目標〕	〔JABEE 基準〕	
<p>〔講義の目的〕</p> <p>The aim of this course is to give students and opportunity to develop the skills and confidence with English conversation by reviewing and oral practice of previously acquired English, as well as learning natural communicative English expression.</p>			
<p>〔講義の概要〕</p> <p>This course is designed to allow students to use previously acquired language in a variety of active and challenging speaking and listening activities. Classes will have sub-themes such as pronunciation and listening strategies.</p>			
<p>〔履修上の留意点〕</p> <p>Participation, cooperation and a willingness to communicate in English are essential requirements for success in this course. Class activities will vary greatly but are designed with your English acquisition in mind.</p>			
<p>〔到達目標〕</p> <p>Students will gain a strong foundation in asking W5+H questions, students will have familiarized themselves with many of the micro skills for dealing in a communicative English environment including but not limited to exchanging opinions, disagreeing, asking and responding to inquiries about frequency, qualification and quantification.</p>			
<p>〔評価方法〕</p> <p>There will be 7 class projects, presentations and short tests 35%. There will be several pop quizzes 15% total. Home/In class assignments 25%. 25% of grade will be based on attitude, attentiveness, note-taking and willingness to communicate in English.</p>			
<p>〔教科書〕</p> <p>No text is required. Printed material will be distributed frequently. Students should have a method to store distributed material. Note taking will be necessary so note books and pen or pencil are required.</p>			
〔関連科目〕 English II			

講義項目・内容

週数	講義項目	講義内容	自己評価*
第1週	Introduction	Course outline, expectations, ice breaking activities	
第2週	Micro Strategies I	Classroom communication strategies	
第3週	W5 I	Class will review and practice W5 questions	
第4週	W5 II	Class will practice W5 questions	
第5週	How x 3	Class examines 3 uses of “how”, and adverbs of frequency	
第6週	Review I	Students participate in a of speaking based tasks	
第7週	Assessment I	Written Quiz -W5+H and classroom communication strategies	
第8週	Imperatives I	Class examines to word verbs and instruction giving	
第9週	Imperatives II	Using imperatives in instruction giving	
第10週	Assessment II	Oral quiz – on imperatives	
第11週	Comparisons I	Class practices a variety of comparatives and superlatives	
第12週	Assessment III	Situation – shopping role play	
第13週	Review II	Students acquaint themselves with English after break	
第14週	Future	Class looks at several ways to use future tense	
第15週	Likes and Dislikes	Class examines natural expression for showing likes/dislikes	
第16週	The Haircut I	Employer/employee disagreement situation–vocab building	
第17週	The Haircut II	Class examines a disagreement in English	
第18週	The Haircut III	Class roles plays a disagreement in English	
第19週	Assessment IV	Disagreement role play test	
第20週	Project I-mini presentation	Students collaborate – topic will be student generated	
第21週	Project I-mini presentation	Mini presentation prep with instructor consultation	
第22週	Assessment V	Mini presentation to instructor	
第23週	Should	Students participate in a variety of speaking tasks	
第24週	If /would	Students participate in a variety of speaking tasks	
第25週	Project II	Students collaborate to give a presentation	
第26週	Project II	Presentation prep with instructor consultation	
第27週	Assessment VI	Class Presentation	
第28週	Year in Review	Students participate in a variety of speaking tasks	
第29週	Assessment VII	Students will be tested on year’s work	
第30週	Class discussion	Students interview one another and prioritize the year’s events	

* 4 : 完全に理解した, 3 : ほぼ理解した, 2 : やや理解できた, 1 : ほとんど理解できなかった, 0 : まったく理解できなかった.
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