| 英会話亚(English Con | versation III) | | ・1 単位・必修 ・担当 <u>Lauritsen,</u> | Arthur |
|-------------------------------------|-----------------------|---------|-----------------------------------|--------|
| 〔準学士課程(本科 1-5 年) 学習・教育目標〕 (3) | 〔システム創成工学 学習・教育目標〕 | 教育プログラム | 〔JABEE 基準〕 | |

[CLASS AIM]

The aim of this course is for students to develop more advanced native pronunciation and conversational expressions to compliment the English skills that they have already acquired, as well as to develop their aural comprehension of native English speech. Each class will focus on a specific questions-answer-based conversational scenario. Students who participate in each class will easily master this course. Students are expected to show initiative in demonstrating their communication skills.

[SUMMARY]

The course will develop the following topics: Introductions, Pronunciation, Rhythm and stress, Social interaction, Sing-along, English games, Current events, and a movie or TV related activity.

[TO THE STUDENTS]

It is essential that students participate in the class. Students should use the language skills developed in each class to accomplish a specific linguistic target. Most classes will feature a role-play activity that will allow students to practice their English in a realistic setting.

[TARGET]

Students should become comfortable both asking and answering questions in English. Students should also master a full range of English sounds, and be able to distinguish these sounds when spoken by a native speaker.

[EVALUATION]

There will be no formal evaluations for this course. There will be a mid-term quiz (10%) and a final test (25%).65% of grades will be based on classroom participation.

[TEXT]

No text Student-and teacher-generated material. Printed materials will be given as necessary. \gtrsim Students should keep all printed materials in a notebook. (Tests will be based on this material.)

[RELATED COURSES] English III

| 週数 | 講義項目 | 講義内容 | |
|-------|--|---|--|
| 第1週 | Introductions | Introduction and greeting | |
| 第2週 | SHOW AND TELL | Presentation topic: Show and tell. Talking about an object from home and introducing it to the class. Developing an ability to talk in front of an audience and describe an object | |
| 第3週 | Presentation | Presentation: One minute presentation in class with a special focus on memorization. | |
| 第4週 | HOW DO YOU? Presentation Prep | Presentation topic: How do you? Being able to describe a processes using step by step directions along with key phrases such as "Be careful to" to offer pointed tips on how to accomplish the task | |
| 第5週 | Presentation | Presentation: One minute presentation in class with a special focus on memorization. | |
| 第6週 | STORY TELLING Presentation Prep | Story telling. Three people doing a story using picture cards as props. Working on writing up, developing and presenting a story. Group dynamics are an important part of this assignment since it is completed and graded as a team. | |
| 第7週 | Presentation Prep | Continued. | |
| 第8週 | Presentation | Presentation: 5 minute presentation in class with a special focus on memorization and teamwork. | |
| 第9週 | Commercial Presentation Prep | Presentation topic: Commercial. This topic will focus on describing and selling of a product. Students work in teams of two or three, develop a product and market it to the student audience. | |
| 第10 週 | Presentation | Presentation topic: One minute presentation with a focus on memorization and clarity of speech. | |
| 第11 週 | Introducing a friend. Presentation Prep | | |
| 第12週 | Presentation | Presentation: 1 minute presentation with a focus on memorization, clarity and hand gestures. | |
| 第13 週 | World Events Presentation Prep | Presentation topic: World events. Students write up a short persuasive essay and present it to the class. This presentation will require students to use an extended vocabulary that relates to politics and world events. | |
| 第14 週 | Presentation Prep | Continued | |
| 第15 週 | Presentation | Presentation is a culmination of all the skills learned in the past presentations. Clarity of tone, memorization and gestures all factor into the final grade. | |