<u>4MESI035</u> <u>2010 シラバス</u>

英会話IV (English Conversation IV)

4 年 • 半期 • 1 学修単位 (β) • 必修 機械、電気、電子制御、情報工学科 • 担当 Vaughan, Michael

[準学士課程 (本科 1-5 年)学習・教育目標](3)

〔システム創成工学教育プログラム 学習・教育目標〕 〔JABEE 基準〕

C-2 (80%), A-1(20%)

(f) (a)

[CLASS AIM]

The aim of this course is for students to develop more advanced native pronunciation and conversational expressions to compliment the English skills that they have already acquired, as well as to develop their aural comprehension of native English speech. Each class will focus on a specific questions-answer-based conversational scenario. Students who participate in each class will easily master this course. Students are expected to show initiative in demonstrating their communication skills.

[SUMMARY]

The course will develop the following topics: Introductions, Pronunciation, Rhythm and stress, Social interaction, Sing-along, English games, Current events, and a movie or TV related activity.

[TO THE STUDENTS]

It is essential that students participate in the class. Students should use the language skills developed in each class to accomplish a specific linguistic target. Most classes will feature a role-play activity that will allow students to practice their English in a realistic setting.

[TARGET]

Students should become comfortable both asking and answering questions in English. Students should also master a full range of English sounds, and be able to distinguish these sounds when spoken by a native speaker.

[EVALUATION]

There will be no formal evaluations for this course. There will be a mid-term quiz (10%) and a final test (25%).65% of grades will be based on classroom participation.

[TEXT]

No text Student-and teacher-generated material. Printed materials will be given as necessary.

☆Students should keep all printed materials in a notebook. (Tests will be based on this material.)

[RELATED COURSES]

English III

講義項目・内容

週数	講義項目	講義内容	自己評価 *
第1週	Introductions	Introduction and greeting	
第2週	SHOW AND TELL	Presentation topic: Show and tell. Talking about an object from home and introducing it to the class. Developing an ability to talk in front of an audience and describe an object	
第3週	Presentation	Presentation: One minute presentation in class with a special focus on memorization.	
第4週	HOW DO YOU? Presentation Prep	Presentation topic: How do you? Being able to describe a processes using step by step directions along with key phrases such as "Be careful to" to offer pointed tips on how to accomplish the task	
第5週	Presentation	Presentation: One minute presentation in class with a special focus on memorization.	
第 6 週	STORY TELLING Presentation Prep	Story telling. Three people doing a story using picture cards as props. Working on writing up, developing and presenting a story. Group dynamics are an important part of this assignment since it is completed and graded as a team.	
第7週	Presentation Prep	Continued.	
第8週	Presentation	Presentation: 5 minute presentation in class with a special focus on memorization and teamwork.	
第 9 週	Commercial Presentation Prep	Presentation topic: Commercial. This topic will focus on describing and selling of a product. Students work in teams of two or three, develop a product and market it to the student audience.	
第 10 週	Presentation	Presentation topic: One minute presentation with a focus on memorization and clarity of speech.	
第 11 週	Introducing a friend. Presentation Prep	Presentation topic: Students will be required to distill an interview down into a short presentation that presents a narrative for someone.	
第 12 週	Presentation	Presentation: 1 minute presentation with a focus on memorization, clarity and hand gestures.	
第 13 週	World Events Presentation Prep	Presentation topic: World events. Students write up a short persuasive essay and present it to the class. This presentation will require students to use an extended vocabulary that relates to politics and world events.	
第 14 週	Presentation Prep	Continued	
第 15 週	Presentation	Presentation is a culmination of all the skills learned in the past presentations. Clarity of tone, memorization and gestures all factor into the final grade. 2: やや理解できた, 1:ほとんど理解できなかった, 0:まったく理解できなかった。	

 * 4:完全に理解した,3:ほぼ理解した,2:やや理解できた,1:ほとんど理解できなかった,0:まったく理解できなかった.

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